

University Teaching & Learning Committee

Strategic Plan Monitoring

The UTLC requires faculties to report on the progress in achieving the associated Teaching and Learning targets every year:

University Teaching and Learning Strategy: Targets		University Objective	Report on progress to include: <ul style="list-style-type: none"> Evidence to demonstrate how the area has been progressed Particular issues that have had an impact Further actions to be taken
Element 1 - Standards: Programme Design, Review and Enhancement			
1.1	<u>UK HE sector norms validation</u> Achieve and maintain UK validation for all programmes with an appropriate SSR.	3a	
1.2	<u>NAQAAE accreditation</u> Achieve NAQAAE accreditation for all faculties.	3a	
1.3	<u>Programme portfolio</u> Faculties to develop new programmes in areas that are aligned with national priorities.	1a, 1c, 2b, 3d	
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1.4	<u>UK Professional Body Accreditation</u> Identify appropriate UK professional body accreditation for programmes in each faculty.	3a, 1c	

1.5	<u>Annual achievement and progression rates</u> Agree annual improvement targets and establish annual monitoring routines for all programmes.	1a, 1c, 2b, 3a, 6a	
1.6	<u>Annual first destination statistics</u> Establish faculty Employer Liaison Committees, Alumni forums, and mechanisms to follow-up baseline first destination data so that at least 70% of BUE graduates are employed for all programmes.	1a, 2b, 3c, 6a	
Element 2 - Programme Delivery			
2.1	<u>Student centred learning</u> Achieve 40% of modules on undergraduate programmes using Student Centred approaches by 2018, then 80% by 2022.	2b, 2c, 3a, 3b	
2.2	<u>Technology Enabled Learning</u> Achieve 80% of modules on undergraduate programmes using Technology Enabled approaches by 2018, then 100% by 2022.	2a, 2b, 2c, 2d, 2e, 3b	
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2.3	<u>Employability</u> (Un) Establish a University Academic Success Centre with Student Services including a Careers Service.	1a, 3c	

	(Fac) All programmes to provide mandatory internship placements for all students. All programmes to set targets for the number of modules that will develop entrepreneurship and employability skills.		
2.4	<u>Student Support</u> (Un) Establish a University Academic Success Centre with Student Services for: (a) Support for SLDD Learners, (b) Learning Support, (c) Careers and, (d) Alumni Services.	2b, 2c, 2d, 3b, 3c,	
	(Fac) All faculties to establish an infrastructure to provide face to face Information, Advice, Guidance and Support (IAGS) to all students to include: establishment of effective programme mechanisms for the identification of 'at risk' student; provision of information on processes; provision of guidance, advice and support and with appropriate targets established.		
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Element 3 - The Student Experience: Recruitment, Learning, Support and Employability			

3.1	<u>Student Intake</u> (Un) Develop a University Student Recruitment Centre to ensure recruitment of well qualified students who understand the University offer. (Fac) All faculties to agree the academic entry requirements and English language requirements needed for student success for all programmes and to develop recruitment processes to recruit appropriate students with targets set for different cohorts.	1a, 1b, 3a, 3b, 3c, 3d	
3.2	<u>Student Services</u> (Un) Establish a University electronic student hub that offer students 100% of administrative services.	1c, 2d, 2e, 6a,	
	(Fac) Faculties to establish a faculty and programme infrastructure to provide face to face student administrative services.		
3.3	<u>International student mobility</u> (Un) At least 10% of students to participate in international student mobility programmes.	2b, 5d	
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	(Fac) Faculties to identify cohorts in each programme that would benefit from this approach and to operationalise it.		
Element 4 - Campus Infrastructure: Staffing, Resources, Planning and Review			
4.1	<u>WIFI</u> Faculties to achieve 80% of the modules on undergraduate programmes using Technology Enabled approaches by 2018, then 100% by 2022 (see 2.2).	2a, 2b, 2c, 2d, 2e, 3b	
4.2	<u>Infrastructure</u> Faculties to set targets to remodel classrooms to allow for flexible settings.	1c, 2a, 2d, 2e, 3b,	
4.3	<u>Data informed management</u> Faculties to ensure compliance of all programmes with Annual Review processes with a focused use of data to review and plan programme enhancement and planning setting targets for improvement and enhancement.	1c, 3a, 3b, 3c, 6a	
4.4	<u>Conferences</u>	3b, 4b, 5a, 5d, 6d	
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	Faculties to agree a policy to support attendance at appropriate conferences to take forward the University Teaching and Learning Strategy.		
4.5	<u>International staff mobility</u> Faculties to establish targets for staff exchanges with both UK partner universities and other universities.	3b, 4b, 5a, 5d, 6d	
4.6	<u>Development of staff</u> Faculties to deliver an appropriate Staff Development programme that advances the University Staff Development Plan with targets for staff participation.	3b, 4b, 5a, 5d, 6d	
4.7	<u>Teaching Excellence Centre</u> (Un) Establish a Centre that will provide University wide Staff Development and Training including a teacher development course accredited in the UK.	1b, 2a, 2b, 2c, 2d, 2e, 3b	
	(Fac) Faculties to deliver an appropriate Staff Development programme that advances the University Staff Development plan and work of the Centre.		