

# The British University in Egypt

## Programme Specification

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This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if full advantage is taken of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the Module Specifications and other programme documentation and online at <http://elearning.bue.edu.eg>

Note: Throughout this document The British University in Egypt, BUE and the University are synonymous. Sections 1 to 23 of the specification should be completed in Arial 11. The matrices that appear in section 24 should be completed in Arial 9.

<b>1</b>	<b>Programme title</b>	
<b>2</b>	<b>Name of the final award</b>	
<b>3</b>	<b>Awarding body/institution</b>	The British University in Egypt
<b>4</b>	<b>Faculty</b>	
<b>5</b>	<b>Department</b>	
<b>6</b>	<b>Dean</b>	
<b>7</b>	<b>Head of Department</b>	
<b>8</b>	<b>Programme Director</b>	
<b>9</b>	<b>Professional, Statutory and Regulatory Body Accreditation</b>	
<b>10</b>	<b>Date last revised</b>	

### 11. Mission

### 12. Distinctive features of the programme

### 13. Programme aims

### 14. Relevant subject benchmark statements and other external and internal reference points used to inform programme outcomes

## **15. Graduate Attributes**

### **16. Programme outcomes**

#### **A. Knowledge and Understanding**

On successful completion of this programme students will be able to demonstrate knowledge and understanding in the following areas:

A1

A2

#### **B. Subject Specific Cognitive Skills**

On successful completion of this programme students will be able to:

B1

B2

#### **C. Subject Specific Practical Skills**

On successful completion of this programme students will be able to:

C1

C2

#### **D. Transferable Skills**

On successful completion of this programme students will be able to:

D1

D2

### **17. An overview of teaching, learning and assessment strategies to enable outcomes to be achieved and demonstrated**

#### **A. Learning and teaching methods**

#### **B. Assessment**

### **18. Programme structure, levels, modules, credits and awards**

### **19. Entry requirements**

### **20. Assessment regulations**

**21. Support for learning**

**22. Methods for evaluating and improving the quality and standards of learning**

**23. Programme management**

**24. Migration strategy between programme versions**

**25. Appendices**

- A. Appendix A: Matrix to show mapping of programme learning outcomes to QAA Benchmarks Statements and to NAQAAE NARS/ARS
- B. Appendix B: Matrix to show mapping of programme outcomes
- C. Appendix C: Matrix of assessment

**Appendix A: Matrix to show mapping of programme learning outcomes to QAA Benchmarks Statements and to NAQAAE NARS/ARS**

#	Programme Intended Learning Outcomes	Egyptian NAQAAE – NARS/ARS	UK QAA - Benchmark Statements
<b>A. Knowledge and Understanding</b>			
A1.			
A2.			
<b>B. Subject Specific Cognitive Skills</b>			
B1.			
B2.			
<b>C. Subject Specific Practical Skills</b>			
C1.			
C2.			
<b>D. Transferable Skills</b>			
D1.			
D2.			

## Appendix B: Matrix to show mapping of programme outcomes

*This matrix provides a design aid to help programme teams identify where programme outcomes are being developed, taught and assessed within the programme. It also provides a checklist for quality assurance purposes and may be used in validation, accreditation and external examining processes. Making the learning outcomes explicit will also help students to monitor their own learning and development as the course progresses.*

Year	Modules		Programme outcomes																							
	Title	Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	D1	D2	D3	D4	D5	D6	D7	D8	
Prep																										
DY1																										
DY2																										

Year	Modules		Programme outcomes																							
	Title	Code	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	D1	D2	D3	D4	D5	D6	D7	D8	
DY3																										
DY4																										

### Appendix C: Matrix of assessment

*This matrix provides a design aid to help programme teams identify how the assessment strategy is being developed within the programme.*

Year	Module Title	Module code	Credit	Assessment Types (Adjust/add as appropriate to the programme)					
				Presentation	In-class Test	Report	Essay	Dissertation	Unseen Final Exam
Prep									
DY1									
DY2									

Year	Module Title	Module code	Credit	Assessment Types (Adjust/add as appropriate to the programme)					
				Presentation	In-class Test	Report	Essay	Dissertation	Unseen Final Exam
DY3									
DY4									