Teaching that Promotes Learning

The first week of class is critical. What happens on the first day, even in the first moments, sets the tone for the entire semester. Today’s students are not shy about sharing their opinions. Most students will make up their minds about the module and the instructor during that first class. That is why you must use the first day to inspire confidence in your abilities and create a classroom atmosphere where the rules are clear; expectations are high; and yet students feel welcome, comfortable, and engaged.

Students at the onset will understand that they can achieve success through appropriate class attendance, preparation, and participation.

A tense, disorganized, or hostile atmosphere will interfere with pedagogy and impede student learning.

Adapted from Advice for the First Day of Class—Today We Will by Jennifer Garrett Faculty Focus August 12, 2013.

Frameworks that Support Teachers’ Thinking

Chapter 3—Meeting a Class for the first time p. 19
Chapter 6—How to Make Lectures More Effective p. 58
Chapter 9—Good Designs for Written Feedback for Students p. 109
Chapter 17—Technology and Teaching p. 232

Preparatory Year Students’ Induction 2013-14

Feedback from our Staff — English Language Programme

Re: Some feedback on today’s New Student Induction Sessions

I would like to inform you that the New Student Induction Session which I have just delivered to Prep-Year students in the Faculty of ICS went very well. I had almost a full-house again. Students were attentive, active and inquisitive.

Personally, I think that the sessions delivered on the English Programme have been very fruitful for our new students. It also gave them the opportunity to ask questions.

For your information, I had a full house for Dentistry students attending in LH2.

Thank you both for giving me the opportunity to deliver the sessions.

Best regards,
Pauline Ghenghesh